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#560

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: FIELDWORK SEMINAR I

CODE NO.: ED151

SEMESTER: ONE

PROGRAM: TEACHER ASSISTANT

AUTHOR: TONY HANLON

DATE: SEPTEMBER, 1990

PREVIOUS OUTLINE DATED:

APPROVED: A. DeSantis
DEAN, Human Sciences &
Teacher Education

Date Feb. 20/91

ED151
Tony Hanlon

PHILOSOPHY/GOALS

This seminar will help students prepare for and manage their field placement experience. An in-depth review of the Teacher Assistant Field Placement guidelines is covered. These guidelines include the field placement responsibilities of the student, the College faculty and the school in which the student does his/her field placement. Students will be given the opportunity to share their experiences in the various field settings.

OBJECTIVES

1. The student will be able to state his/her responsibilities while on field placement.
2. The student will be able to state the steps in resolving a concern with their field placement supervisor.
3. The student will share, through discussion, their feelings and views on their field placement settings.
4. The student will participate in ad hoc activities, which are given to help gain a deeper understanding of issues related to field placement raised in class discussions.

METHODOLOGY

Classes will be run using primarily small and large group discussions. Class discussions will be based on the student's weekly activity in the field setting or on topics requested by the students.

EVALUATION

Students are assigned a "S" or "U" grade based on their attendance and participation in seminar. As a minimum, students must attend 12 of 15 scheduled seminars.

RESOURCES

Sault College Field Placement Guidelines for Teacher Assistants.